



Circle the beginning sound

Sounds: b /b/ c /k/ f /f/ m /m/

Say the sound. Circle the picture that starts with it.

Name: _____ Date: _____

b

/b/



1



2



3

c

/k/



1



2



3

f

/f/



1



2



3

m

/m/



1



2



3



Answer key & picture names

Sounds: b /b/ c /k/ f /f/ m /m/

Adult guide: name each picture using the words below before starting.

Accept the intended first sound, not a letter name. This is practice, not a test.

Row 1: b /b/ – circle 2



1. pizza



2. ball



3. horse

Row 2: c /k/ – circle 1



1. cow



2. pizza



3. fish

Row 3: f /f/ – circle 3



1. soup



2. saw



3. fish

Row 4: m /m/ – circle 2



1. hat



2. monkey



3. pig

Picture names are for adult guidance; children do not need to read the words.



Match pictures to letters

Sounds: b /b/ c /k/ f /f/ m /m/

Say each picture name. Draw a line to its beginning letter.

Name: _____ Date: _____

1



f

2



c

3



m

4



b

Each letter is used once. Lines may cross.



Answer key & picture names

Sounds: b /b/ c /k/ f /f/ m /m/

Adult guide: name each picture using the words below before starting.

Accept the intended first sound, not a letter name. This is practice, not a test.



1. monkey -> m /m/



2. cow -> c /k/



3. ball -> b /b/



4. fish -> f /f/

Picture names are for adult guidance; children do not need to read the words.



Cut and sort by beginning sound

Sounds: b /b/ c /k/ f /f/ m /m/

Cut out the cards. Say each name. Sort into the sound boxes.

Name: _____ Date: _____

b /b/

c /k/

f /f/

m /m/

Cut along the dotted lines. Each box has room for two cards.



1



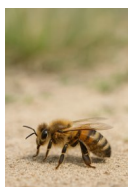
2



3



4



5



6



7



8



Answer key & picture names

Sounds: b /b/ c /k/ f /f/ m /m/

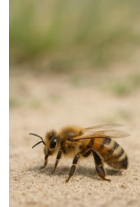
Adult guide: name each picture using the words below before starting.

Accept the intended first sound, not a letter name. This is practice, not a test.

b /b/



4. ball



5. bee

c /k/



7. cup



1. cow

f /f/



6. fish



8. fork

m /m/



2. monkey



3. mug

Picture names are for adult guidance; children do not need to read the words.